



Building the Pipeline for College Success: SAISD & The Greehey Family Foundation Dual Credit/Dual Enrollment Initiative for Building Greehey Scholars

2019-2020 Annual Report



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MISSION

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.



EXECUTIVE SUMMARY

SAISD Demographics	2018	2019	2020	State
GRADUATES	2,744	2,627	2,609	
MEDIAN HOUSEHOLD INCOME	\$30,688	\$30,885	\$34,872	\$59,570
ECONOMICALLY DISADVANTAGED*	91%	90%	89%	47%
SINGLE-PARENT HOUSEHOLDS	54%	53%	55%	24%
PEOPLE IN HOUSEHOLD WITH SOME COLLEGE	24%	25%	25%	23%
HISPANIC STUDENTS	91%	91%	92%	52%
AFRICAN AMERICAN STUDENTS	6%	6%	6%	13%

*A student who is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

In school year 2019 – 2020, San Antonio ISD enrolled just over 48,000 students. Approximately half of our students come from single parent households, twice the rate of the state, where the median income of \$34,872 is just over half that of the state median income. Only a fourth of these households include someone who has gone to college. 92% of our students are Hispanic, nearly twice the percentage of the state with almost 90% falling in the economically disadvantaged category. This means that SAISD students come from households where college goals may seem out of reach and processes for applying for admission and financial aid are unfamiliar and fraught with a host of challenges and barriers.

SAISD offers students a wide variety of secondary choices that help students explore and prepare for postsecondary education and careers, including seven traditional comprehensive high schools, two of which are authorized as International Baccalaureate (IB) schools offering both the IB Middle Years and Diploma Programmes. We have two single gender high schools, two early college high school campuses co-located on or near their Alamo College partner and one early college high school located at one of our comprehensive high school campuses. We are home to three CAST Network high schools including a medical academy and an IT academy. And we offer a Health and Law themed high school, and are planning four PTech high school magnets that will open in the next two years. All high school campuses offer a wide variety of advanced course choices including dual credit, dual enrollment, and advanced placement.

Independent research demonstrates that students who take dual credit/dual enrollment courses demonstrate a higher likelihood of enrolling in college, and are more likely to persist to earning a professional credential and/or 2 year or 4 year degree. Students who take dual credit/dual enrollment courses report that the experience often helps them gain experience that leads to confidence and a new vision of themselves as true college students. Thus, student participation in dual credit/dual enrollment courses plays a key role in improving future college outcomes.

SAISD has high expectations for our students with our goal of having 80% or more of our graduates enrolling in college and ALL students graduating with a viable postsecondary plan for earning some type of credential: a 4-year degree, a 2-year degree, stackable career certifications, and/or military enlistment. Currently, 52% of our students enroll and begin college within the first year of graduation, with 24% of our graduates entering a 4 year college (Class of 2019). This compares to approximately 21% of graduates enrolling in a 4 year college for the state of Texas (average for Class of 2018). Put simply, ***we intend for ALL of our students to have the opportunity to succeed in earning a “second piece of paper” after receiving their high school diplomas, and we know that taking dual credit courses is a research-proven strategy that will help our students accomplish this aspiration***, leading our students and their families to opportunities for living more prosperous, longer, healthier, happier choice-filled lives.

In the 2017 – 2018 school year, SAISD created a dual credit coordinator's position with the goal of focusing on equitably expanding our core academic dual credit and dual enrollment opportunities across all high school campuses while collaborating with our Career and Technical Education team in developing additional opportunities for students to take career focused dual credit courses. We believe that these efforts will increase the number of students who enroll in college as a postsecondary choice, and that they will persist in earning their second piece of paper. The Greehey Family Foundation's grant is playing a critical role in supporting this work by helping us increase the numbers of students who are able to select and complete dual credit/dual enrollment courses that earn them college credit while in high school.

To offer college credit bearing courses, SAISD partners with multiple institutions of higher education (IHEs) including the University of Texas at San Antonio, the Alamo Colleges (San Antonio College, St. Philip's College, and Palo Alto College), the University of Texas Austin, and Hallmark University. These partnerships are outlined on the following page.

Our goal for The Greehey Family Foundation's investment has been to increase the unique number of non-early college high school students taking dual credit courses by **400 unique students in year one, 600 hundred unique students in year two, and 1,000 unique students in year three**, while increasing the number of students who graduate with 12+ hours of college credit each year.

Grant funds have made it possible this year to:

- **Significantly increase the number of seats available in dual credit/dual enrollment courses** over last year, and we anticipate nearly triple the number of seats will be available in the 2020 – 2021 school year (see page 8)
- **Increase the unique number of non-early college students taking dual credit courses** by **439** students over last year (see page 9)
- **Increase the number of non-early college seniors graduating in the class of 2020 with twelve plus hours of college credit by four percentage points** (nearly **100** students) over the class of 2019. Class of 2020 seniors meeting the different levels of attainment were designated as Greehey Scholars and received honor cords to wear at graduation. We anticipate that the number of Greehey Scholars in the Class of 2021 will grow as students accumulate courses over their four years in high school. (See page 10).

While grant funds primarily supported tuition payments with partner IHE's, SAISD students continue to require additional support to meet college readiness standards on all college entrance exams including the SAT and ACT, and college placement exams including the TSIA/Accuplacer. Accordingly, grant funds were used to provide direct tutoring for students to improve assessment outcomes along with training for teachers to build additional student tutoring capacity. And, grant funds were used to purchase hotspots when COVID 19 forced more students to complete course work online when the district and our college partners moved to remote and virtual instruction in March.

As we move into the 2020 – 2021 school year, we are hyper-focused on increasing the number of students who meet college readiness benchmarks on critical assessments, especially the TSIA which allows students to take dual credit academic core courses in high school, and to take first year, credit-bearing English and math courses when they enter college.

Our goal for increasing the number of students taking dual credit courses by 600 is an ambitious one, especially in the midst of the challenges presented by COVID 19. We have had to re-evaluate our strategies for recruiting, enrolling and supporting student persistence in these courses while working to overcome the barriers presented by equity of access to technology and reliable and adequate internet, as well as time to focus on academic pursuits in the face of the demands of life in our health crisis. Yet we see that even amidst the most challenging learning environment that any of us has experienced, 90% of our students earned a grade of "C" or better in their dual credit courses, and 79% of the Class of 2020 were accepted to college. Our students deserve our deepest commitment to supporting their continued commitment to reaching their highest aspirations.

SAISD DUAL CREDIT PARTNERSHIPS

IHE Partner	Course Opportunities	Partnerships
 <p>ALAMO COLLEGES</p>	<p>Alamo Colleges offers a large selection of core academic courses including English, math, biology, history, government, economics, visual art, speech, psychology, sociology, and Spanish.</p> <p>Career and technology courses in multiple programs of study including healthcare, information technology, construction, automotive, architecture, culinary, business and fire science.</p>	<p>San Antonio College (SAC): partners with Fox Tech Health and Law, the Advanced Learning Academy, Edison HS, Jefferson HS, and Travis Early College HS</p> <p>St. Philip's College (SPC): partners with Lanier HS, Burbank HS, Highlands HS, Sam Houston HS & Sam Houston Cybertech, the Young Mens' Leadership Academy, Cooper Academy at Navarro, and St. Philip's College Early College HS; SPC also provides high demand career training through the Phoenix Middle College program located at the SPC West Campus</p> <p>Palo Alto College (PAC): partners with Burbank HS</p> <p>Alamo Promise: offers students at designated high schools full tuition & fees for completion of the Associates degree upon graduation from high school</p>
 <p>THE UNIVERSITY OF TEXAS UTSA AT SAN ANTONIO</p>	<p>UTSA offers dual credit, core academic courses including English, US History, Economics, Government, Pre-Cal, College Algebra, Interdisciplinary Studies, Bilingual Studies</p> <p>All courses offerings are designed to be degree plan applicable in a program of study should students select UTSA as their post-secondary choice for college, or transferrable and degree plan applicable at other 4-year universities.</p> <p>Students typically travel to the UTSA downtown campus to take these courses; however, we are piloting a small number of SAISD teachers joining UTSA as "teachers of record" (adjunct faculty) that may prove to open up additional opportunities for students to take dual credit courses at their home campus</p>	<p>Bold Promise: offers students who qualify full tuition & fees for attending UTSA</p> <p>Persistence & Completion Initiative: offers students, especially those who are low income/First Generation College Goers additional enrollment and persistence support to increase rates of college completion; students who have taken UTSA dual credit courses are ideal candidates to receive the benefits of this initiative</p> <p>CAST Tech Partnership: UTSA works closely with students and teachers to create a rich, IT pathway learning experience for students that will lead them to college and careers</p>
 <p>The University of Texas at Austin OnRamps</p>	<p>OnRamps courses are dual enrollment courses taught by UT professors and facilitated by trained high school teachers and SAISD offerings include Chemistry, Physics, Geo Science, Computer Science, College Algebra, Statistics, Pre-Cal, and English</p>	<p>UT Outreach: works to help students explore and apply to UT and other four year universities at three SAISD campuses; students who have taken UT OnRamps courses are ideal candidates for this program</p>
 <p>TEXAS A&M UNIVERSITY SAN ANTONIO</p>	<p>Dual credit partnership in the works focused on CAST Med</p>	<p>Additional opportunities for students at other campuses will develop as TAMUSA grows capacity to serve more students</p>
 <p>NATIONAL EDUCATION EQUITY LAB</p>	<p>Harvard National Education Equity Lab Dual Enrollment Courses offered through some of the top universities in the U.S.</p>	<p>School 2020 – 2021 will find students at 7 campuses taking a course called "Poetry in America-From Whitman to Hip Hop" through Arizona State University</p>

DUAL CREDIT/DUAL ENROLLMENT COURSE SEATS

Students have the opportunity to take two types of college credit bearing courses:




- **Dual Credit** courses are courses taught by a college instructor or SAISD teacher approved as an adjunct instructor; all curriculum, resources and grades are controlled by the professor/instructor and the college department. The student earns credit for a high school course that is matched to the content of the college course. Grades for the high school course and college course are typically the same. Examples include: English, US History, Speech, Culinary, IT, Aerospace, or Construction.
- **Dual Enrollment** courses are courses taught by a college instructor who determines all curriculum, resources, and grades for the college course in collaboration with a high school teacher who helps to facilitate the college course and who manages all curriculum, resources and grades for the high school course. Students may have the option to accept or deny the college hours/transcription for the dual enrollment course. Grades for the high school course may differ from grades for the college course.

The best examples of dual enrollment courses are our UT OnRamps course offerings.

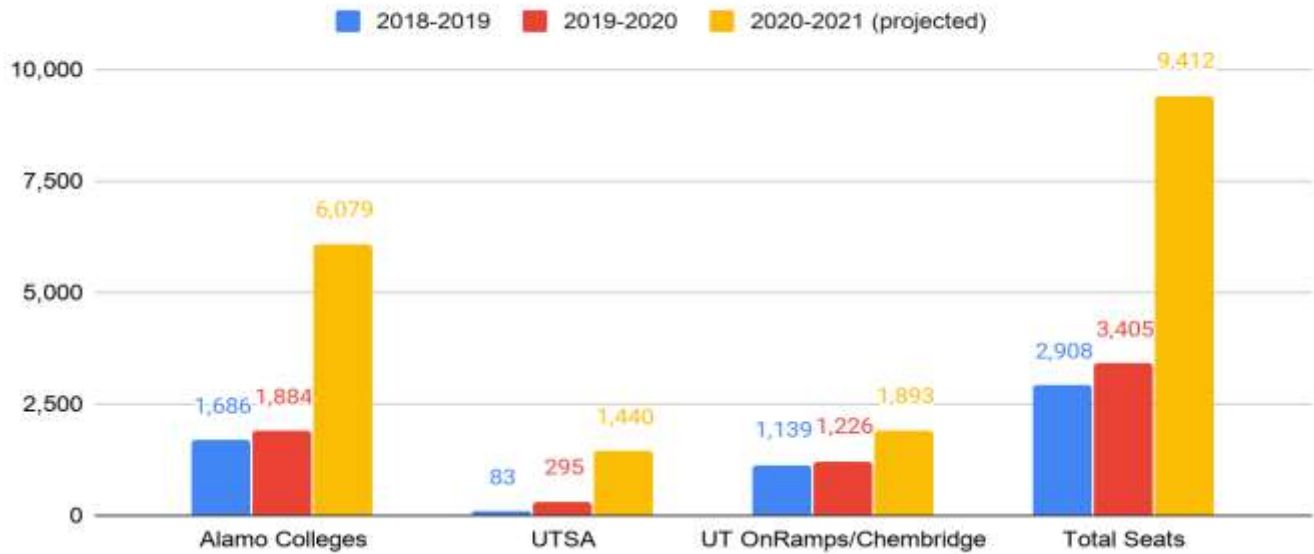
Note:

- **Advanced Placement** (AP) courses will continue to be a third option where students may earn college credit by earning a 3, 4 or 5 on the end of year AP exams

See next page for data on course seat growth with each dual credit/dual enrollment partner.

DC/DE ENROLLMENT (#seats not including ECHS)	 Alamo Colleges	 UTSA	 UT OnRamps & ChemBridge Dual Enrollment	Total Seats	% increase
2018 – 2019	3,180	83	1,139	4,402	-
2019 - 2020	3,723	295	1,226	5,244	+20%
2020 – 2021 (projected)	6,079	1,440	1,893	9,412	+80%

Non-ECHS Dual Credit/Dual Enrollment Seats



DUAL CREDIT/DUAL ENROLLMENT PARTICIPATION/PERFORMANCE

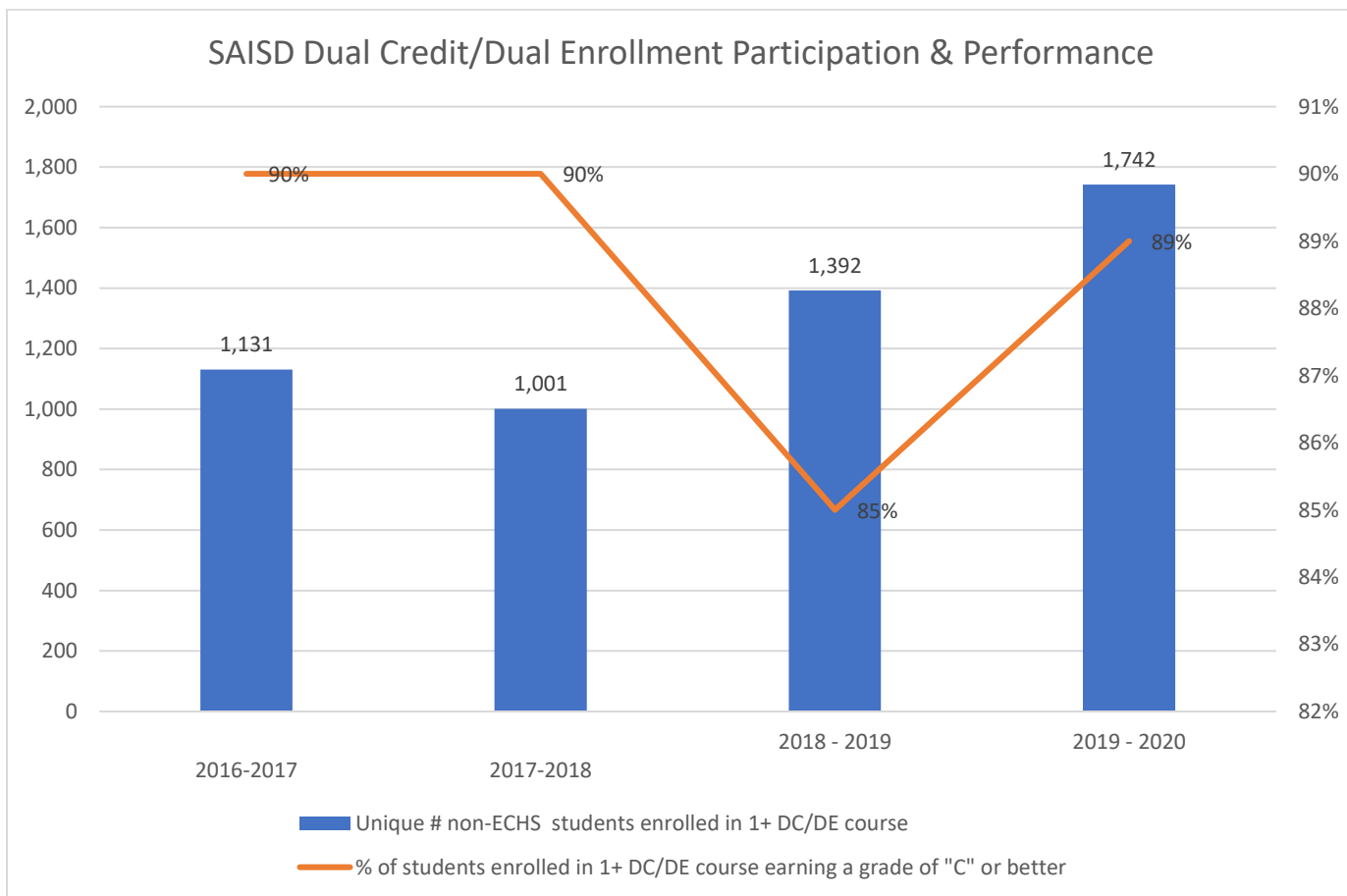
Goals for increasing growth in dual credit/dual enrollment participation focus on recruiting non-early college high school students who have not participated in dual credit courses in the past. Results below speak to both the high interest on the part of students who choose to take advantage of this opportunity, and to the focus that campuses have placed on providing these opportunities for their students.

Strategies to build participation include early advising about dual credit opportunities for students and families, and a focus on developing the pipeline of students at important transition points: 5th – 6th grade and 8th – 9th grade so that students and families understand that early decisions about which courses to take matter, e.g. selecting an accelerated math pathway to arrive at Algebra in 8th grade.

College readiness in SAISD is for ALL students, and new Core Academic Curriculum is written with the rigor and genre of the TSI/SAT/ACT exams as the end in mind rather than focusing exclusively on state tests such as the STAAR and EOC. And, special attention is now focused on integrating the social/emotional learning that will support students in developing college readiness skills including persistence, goal setting, career aspirations, financial literacy and self-advocacy.



“Taking part in this dual credit course has given me the opportunity to grow and learn more about the career I plan to pursue.”



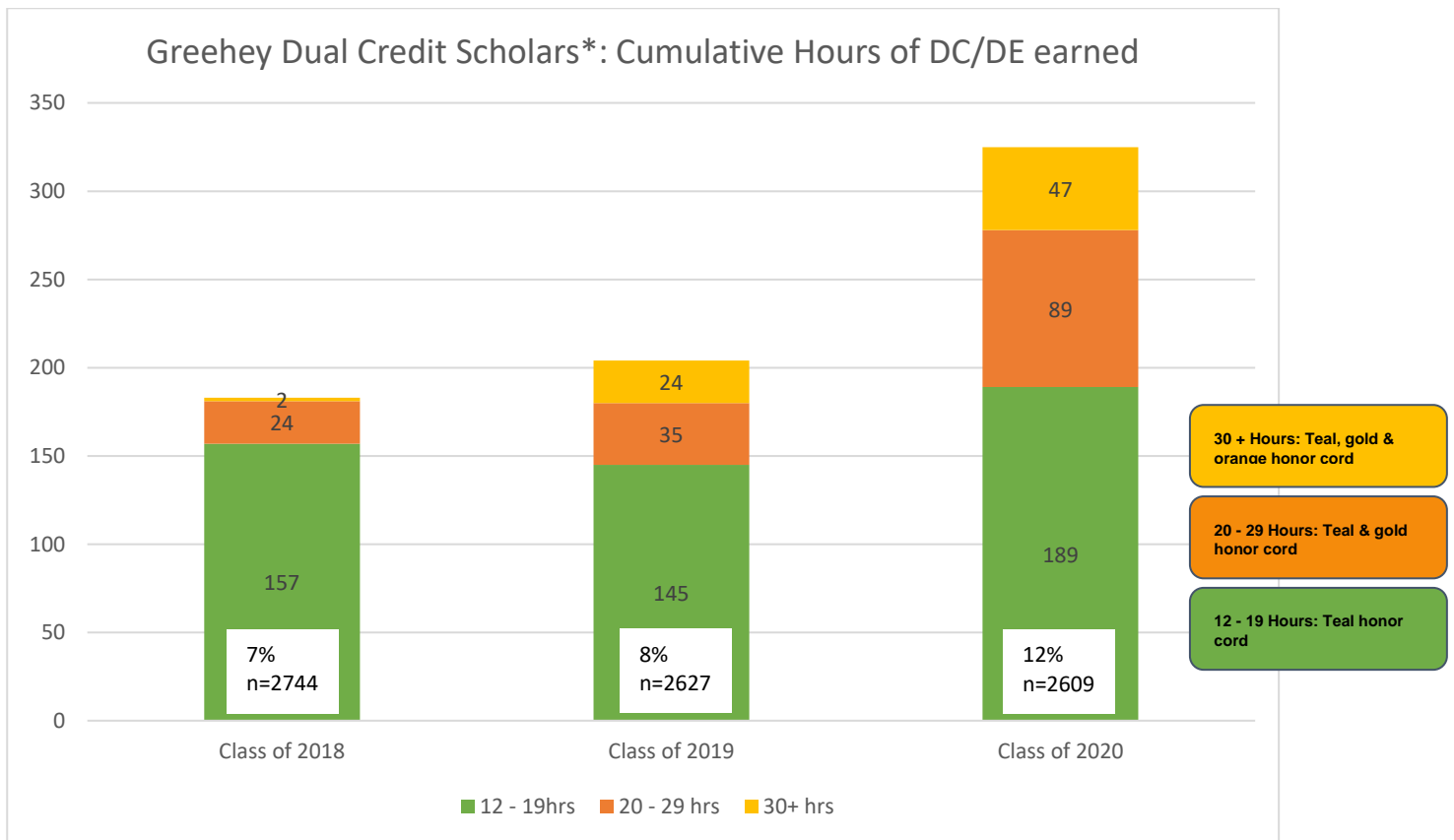
GREEHEY SCHOLARS

One measure of success for our efforts in providing additional dual credit opportunities for our students lies in the number of seniors who graduate with 12+ hours of college credit. For two years, this metric remained relatively flat with 7% of the Class of '18 meeting this benchmark, and 8% of the Class of '19 meeting the benchmark.

The SAISD Class of 2020 experienced a significant increase in non-ECHS students earning 12+ hours of dual credit with over 12% of this year's seniors meeting this benchmark. **This represents a 59% increase in the number of non-early college high school students who graduated with significant dual credit hours and nearly double the number of students earning 30+ hours.**

Our goal is to grow to 20%+ seniors meeting this mark by year three of the grant with seniors in the Class of 2022.

Students who met these benchmarks were recognized with graduation honor cords.



*Non ECHS Students

COLLEGE READINESS



"San Antonio [ISD] gained the most in student achievement of every single large school district in Texas..."

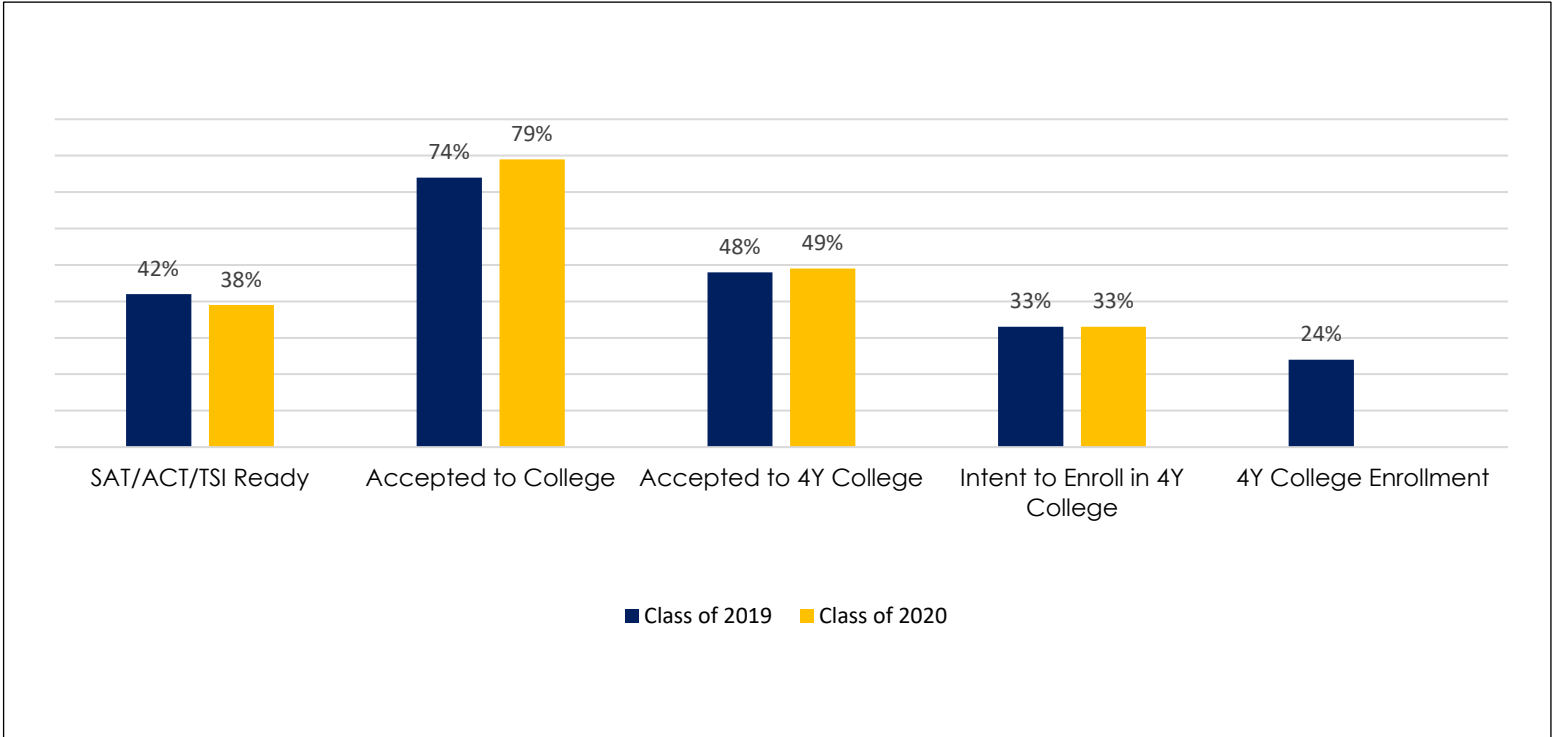
- Mike Morath, Texas Education Commissioner, August 2019

The 2018 – 2019 Texas Academic Performance Report (the most recent available) shows the following statewide data:

- 42% of Class of 2018 seniors meet college readiness benchmarks on the TSIA
- 38% of Class of 2018 seniors state meet college readiness benchmarks on the SAT
- 43% of high school students completed dual credit courses in the 2018 – 19 school year
- 55% of the Class of 2017 enrolled in higher education

While more SAISD students are meeting criteria on state tests, taking dual credit/dual enrollment and other advanced courses, and gaining access to higher education, positive growth that is closing the gap with state averages, our college ready scores on nationally normed exams are not up to par and our college going rate is relatively stagnant (see page 12). At our current rate of growth, it will take 24 years for us to meet our goal for 80% of students to enroll in college. Our students and families deserve better access to postsecondary opportunities, and taking dual credit/dual enrollment courses will continue to be a key strategy for students to develop the skills and confidence they need to pursue their postsecondary dreams.

SAISD POSTSECONDARY OUTCOMES



	Enrolled after High School		Enrolled within one year ¹					
	District Total	4-Year	State Total ³	Region Total ³	District Total	State 4-Year ³	Region 4-Year ³	District 4-Year
Class of 2015	46%	19%	49%	46%	50%	21%	19%	20%
Class of 2016	46%	23%	48%	44%	49%	21%	21%	26%
Class of 2017	50%	25%	48%	46%	53%	21%	20%	25%
Class of 2018	49%	26%	Spring '21		52%	Spring '21		27%
Class of 2019	52% ²	24%	Spring '22		53%*	Spring '22		25%
Class of 2020	Fall '20		Spring '23		Spring '21	Spring '23		Spring '21

¹Any student that enrolls in any college in the fall or spring semester right after high school graduation

²National Student Clearinghouse data plus independent roster verification with SAISD higher education partners

³Percentage is statewide total and regional total vs SAISD demographics. Source is Texas Public Education Information Resource

LOOKING FORWARD

While all indicators are slowly trending up, progress has been slow. We have renewed our commitment and hyper-focused monitoring on accelerating student success in critical areas for college readiness:

- 50% + of our class of 2021 seniors will meet college readiness criteria on the TSIA accompanied by a 10% increase on SAT/ACT readiness, and a 10% increase in the number of students passing the ASVAB (Military Readiness Assessment)
- 600 more unique non-ECHS students will take dual credit/dual enrollment courses in the 2020 – 2021 school year
- 18% of Class of 2021 grads will earn the status of Greehey Scholars (150 more students earning 12+ hours of Dual Credit)
- 95% will apply to college based on best match/best fit advising, with 75% of Class of 2021 seniors applying to at least one 4-year college
- 63% Class of 2021 grads will matriculate (attend college in fall '21)

Implementation strategies:

- Hyper-focus on developing systemic assessment literacy and capacity for supporting student success on all exams-TSI, PSAT, SAT, ACT, AP, IB & ASVAB through professional development, data coaching, student/parent advising, targeted academic interventions
- Increased course offerings including Ethnic Studies (African American Studies, Mexican American Studies), AP Computer Science Principles, increased dual enrollment course offerings (OnRamps & Equity Lab), and develop dual credit CTE course offerings with Level I certificate opportunities built in
- Proactive progress monitoring/frequent grade & attendance audits in dual credit classes with time built in the school day for tutoring/course support
- Develop additional college partnerships to support opening seats supported with preferential financial aid packages that ensure lower levels of college loan debt

We know that by achieving these goals, our students will have options beyond a community college as they become more academically competitive to be admitted to 4-year colleges.

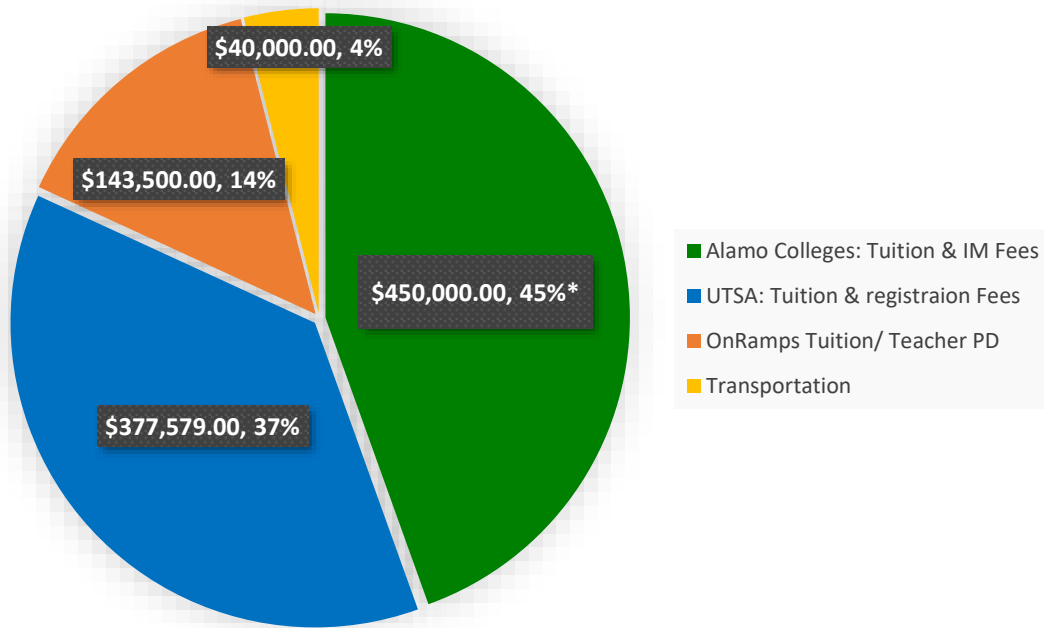
DUAL CREDIT FINANCIALS

The Greehey Family Foundation - Building the Pipeline for College Success

SAISD Dual Credit/Dual Enrollment Budget: **\$1,011,079**

Greehey Family Foundation Grant: **\$500,000**

SAISD Dual Credit/Dual Enrollment Budget 2019 - 2020



Greehey Budget 2019 – 2020

INITIATIVE	COST	
Tuition	\$396,996	79%
TSI/SAT/ACT Prep	\$ 35,628	7%
Response to COVID (hotspots)	\$50,000	10%
Celebrations/Incentives	\$1,440	.03%
SAISD Foundation (2.5%)	\$12,500	2.5%
SUB-TOTAL	\$496,564	
SY 19-20 GRANT TOTAL	\$500,000	
(rollover)	\$3,436	

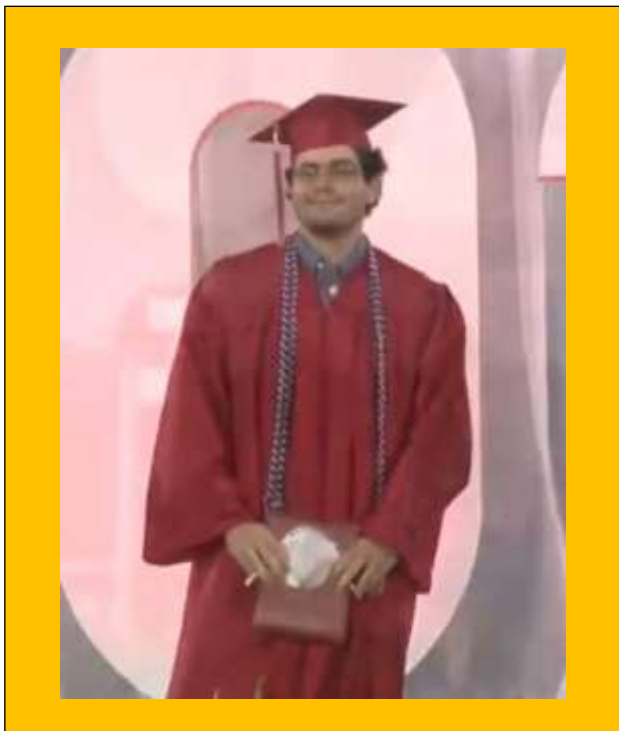
***Alamo Colleges Final Tuition & Instructional Fees Invoices:**

Fall '19 Tuition:	\$202,800
Fall '19 IM Fees	\$ 37,545
Spring '20 Tuition:	\$263,600
Spring '20 IM Fees	\$ 37,795
Summer '20 Tuition:	\$ 1,500
Total	\$543,240

"The opportunity to become involved in a college class before starting my career as a college student has been incredible. I was always nervous about beginning college and unsure of what to expect. UTSA Dual Credit has been a way to ease me into the world of being a college student and has strengthened my skills in the classroom. I now know what to expect and what I need to improve about myself in order to be successful."



"Joining The UTSA Dual Credit program was a life-changing experience. I got to go directly to the college campus and attend class with actual college students and professors. Every time I tell adults and other students, I attend both College & High School, the look on their faces is pure shock, and I feel a sense of accomplishment."



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